DOCUMENT RESUME

ED 458 515 CG 031 408

AUTHOR Bohlin, Karen E.; Farmer, Deborah; Ryan, Kevin
TITLE Building Character in Schools Resource Guide. The Jossey-Bass Education Series.
ISBN ISBN-0-7879-5954-5
PUB DATE 2001-00-00
NOTE 159p.; For companion volume, see ED 423 501.
AVAILABLE FROM Jossey-Bass, A Wiley Co., 989 Market Street, San Francisco, CA 94103-1741 ($27). Tel: 888-378-2537 (Toll Free); Fax: 800-605-2665 (Toll Free); Web site: http://www.josseybass.com.
PUB TYPE Books (010) -- Guides - Classroom - Teacher (052)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Curriculum Development; Elementary Secondary Education; Humanistic Education; Parent Role; *Relevance (Education); Teacher Role; Theory Practice Relationship; *Values Education
IDENTIFIERS *Character Education; Virtues

ABSTRACT

This resource guide provides a theoretical and practical text for teaching character education. It allows educators to do their own in-depth teacher education and implementation of virtue-centered character education. With this information, teachers can move character education from theory to practice. Chapter 1 begins with a definition of character education and lays out the reasons why schools should undertake this challenge. Chapter 2 explains the difference between teaching virtues instead of values or views. It provides a framework for teaching children to internalize virtue and explains the steps needed to build the foundation for character education. The importance of turning a school into a community of virtue is discussed in Chapter 3, and the methods of making character education an integral part of the curriculum are delineated in Chapter 4. Chapters 5, 6, and 7 discuss the specific roles and responsibilities of parents, teachers, and students. Three appendixes are organized into 20 brief sections on good ideas, action strategies, and curriculum. (Contains 11 exhibits, 8 checklists, and 2 worksheets.) (JDM)

Reproductions supplied by EDRS are the best that can be made
from the original document.

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS